

Lesson Title/ Focus	Intro to Surrealism	Date	October 24, 2012
Subject/Grade Level	Grade 7	Time Duration	20 minutes
Unit	Art History + Drawing	Teacher	Jen Rempel

OUTCOMES FROM ALBERTA PROGRAM OF STUDIES

GLO's:	7. Drawings→Communicate, Articulate & Evaluate 7. Compositions→Organization
SLO's:	Communicate C) Unusual combinations of shapes can suggest the invention of fantasy or mysterious images. Articulate & Evaluate D) Discuss one's responses to one's own drawings and images is part of learning to talk about art. Organization A) The concept of change over time can be expressed through a series of drawings. Organization B) Imaginary forms can be created by altering or rearranging parts of images.

LEARNING OBJECTIVES

Students will:

1. **Be introduced to the Surrealist movement through drawing, collaborate with peers & teacher, tap into their creativity and subconscious!**

ASSESSMENTS

Observations:	<ul style="list-style-type: none"> • are students working well together, explaining steps to next student • sharing materials well • asking questions, discussions going on
Key Questions:	<ul style="list-style-type: none"> • What other movies can you think of that are like Alice in Wonderland? • Has anyone heard of the art movement, Surrealism? • Did you find you had time to really think about what you were going to draw? • What do you think about Surrealism?
Product/Performance:	<ul style="list-style-type: none"> • Exquisite Corpse completed figure

LEARNING RESOURCES CONSULTED

- POS Junior High Art from education.alberta.ca
- YouTube clip: <http://www.youtube.com/watch?v=truHqdF50Hg&feature=share&list=PL332PBtmGvkcEpfIHdajIVYzZi6ITzPtO>
- YouTube clip: <http://www.youtube.com/watch?v=UOz2dKdh4kl&feature=share&list=PL332PBtmGvkcEpfIHdajIVYzZi6ITzPtO>
- MOMA http://www.moma.org/learn/moma_learning/themes/surrealism

MATERIALS AND EQUIPMENT

- Plain Paper (1 page per student), markers, crayons, pencil crayons, sharpener, painters tape, timer, computer & whiteboard
- Creativity & Passion!

PROCEDURE

Introduction		Time
Attention Grabber	Clip from Alice in Wonderland	30 seconds
Assessment of Prior Knowledge	Questions re. Dreams, Movies, leading to Surrealism	1 minute
Expectations for Learning and Behaviour	- participation, conversation, communication, creativity, sharing, collaboration, interest	
Advance Organizer/ Agenda	- Super Fast Intro to Surrealism & The Exquisite Corpse Game - Rules of the Game & Example - Play Exquisite Corpse Game! 9 minutes (3 minutes per section) - Mini-Art Exhibition - Intro to Surrealist Project	15 seconds

Transition to Body	<ul style="list-style-type: none"> - Intro to Surrealism & The Exquisite Corpse Game <ul style="list-style-type: none"> -> art movement 1924–early 40's, unconscious, dreamworld, automatism, removal of rational thought. -> game: played by Surrealists back in the 1920's at parties - Explain Rules - Show Example, main point is to not think just draw whatever pops into to mind! That is why the each section only has 3 min. - Hand Out Supplies: pre folded papers, markers etc, template - Write name on sections 	5 minutes
Body		Time
Learning Activity #1	<ul style="list-style-type: none"> - Play Exquisite Corpse Game - ask if there are questions, start timer 3min. per section 	10 minutes
Assessments/ Differentiation:	- walk around to each table, observe & talk with students	
Learning Activity #2	- Mini Gallery Exhibition of the Exquisite Corpses	3 minutes
Assessments/ Differentiation	<ul style="list-style-type: none"> - instructions followed - discussions while viewing final pieces 	
Closure		Time
Assessment of Learning:	<ul style="list-style-type: none"> - final products - ask questions in Grand Conversation during viewing: favourite part of game, what else could be drawn using this game, what are student thoughts on Surrealism? 	
Feedback from Students:		
Feedback To Students	- compliment on working well together and creativity. We are Surrealist artists!	
Transition To Next Lesson	- Next lesson, we will learn more about the Surrealist movement and you will get to choose a Surrealist artist to research and over the next few weeks you can gather information and images which will be presented during our very own Surrealist party, where you get to become the artist you have selected!	15 seconds

Reflections from the lesson	
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