February 11, 2013

To Whom It May Concern:

This is a letter of reference for Jen Rempel who completed her Semester 1(PS) student practicum teaching with my grade five class of twenty students at Dr. Hamman Elementary. Jen's practicum was for a period of five weeks during the months of November and December 2012. During this time Jen was given numerous teaching responsibilities. She taught all of the subject areas for one third of the time, observed, directed and then worked within a small group capacity for one third, as well as planned and researched for numerous lessons and activities. The subjects that Jen taught were Language Arts, Social Studies, Computers, Art, Math, Science and Social Studies. However, most of the teaching emphasis was focused on Language Arts, Social Studies and Art.

Jen was particularly skilled at combining language arts skills with the social studies curriculum. She was copious about outlining the development of the lessons in a step by step approach in order that students understanding of the lesson objectives were clear. Her deep appreciation for art was manifested as she created interesting and unusual lessons for the children based on historical and modern day artists. The children were very responsive to her teaching approaches in this area.

Jen was extremely enthusiastic in her role as a teacher and continually used her keen personal talents in art and technology to enhance many of her lessons. She was very consistent in tying as much of the subject material to technology which made her ideas and presentations much more engaging for the students. Her lessons were always on time, well prepared and were planned according to the needs of the learners in the class.

Very quickly upon arriving in my class, Jen was able to make a personal connection with each of the students. Throughout the allotted teaching time she often went out of her way during recesses or lunch to ensure that she create opportunities to visit and communicate with them on an individual basis. Her warm, caring and sincere nature made her very endearing to the students. Jen demonstrated professionalism and maturity as she dealt with confidential matters and issues pertaining to her teaching practicum. Never at any point did she compromise her role as a teacher and colleague. She was very cognizant of her professional code of conduct and as a result showed complete respect for the students, parents and teacher associates that she was involved with.

I have no doubt that Jen's personal and professional approach to teaching will continue to grow successfully as she evolves into the next phases of teaching practicums. It was very rewarding to be part of her learning experiences as a teacher.

Yours truly,

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